**HOLIDAY HOME-WORK**

**CLASS VI-French**

1. Draw or stick pictures of salutations done in chapter 1 in your notebook.
2. Draw or stick pictures of important things about France you know in your notebook (min 5).
3. Complete your textbook and workbook 1(lesson 0 – lesson 3).

**CLASS 6 - I -English**

**THE MAGICIAN'S NEPHEW**

I Read Chapter 3, 4, 5 and 6. Learn the difficult words and write the meaning of the words given.

**Chapter 3:** The Woods between the worlds.

Muddled scrambling, dripping panting, glimpse, contented, crawling, rafters, beastly drowse, cautiously, horrid, apparently, vague, puddle.

**Chapter 4:** The Bell and the Hammer

Shudder flicker, rubble, threshold, bulged, avalanche, dizzy, flagstones, moss, dreary ajar, fastened, enchantments, despairing intended, stoop, dotty, crossly, gossip, loftily, obstinate, disastrous, crumbling.

**Chapter 5:** The Deplorable Word

Strides, pincers, stare, sulky, banqueting, rebellious, ebony, seize, stale, terrace, landscape, trampling, oath, rebel, density, contemptuous, bosh

**Chapter 6:** The Beginning of Uncle Andrew's Troubles

Pale, reeled staggering, shamming, plunged, dabbled, gratified, sprawl, peddling, procure, treachery, stalked, pursuit, ghastly, sarcastically, screwed, tame, dabbing, hansom, deucedly, awkward, distinguished.

II. Write the poem ‘Baby Tortoise’ in your note book. Stick picture related to it and learn the difficult words. Write your own collective ideas about tortoise.

 Checkpoint English Workbook.

 Do Pgs. – 18, 19 ex 4 and 5 6a, 7 and 8.

 Unit 4 – Pg. 21 ex 1, Pg. 27 ex 8, 9, 10.

 Unit 5 – Pg 29 ex 1, 2 and 6.

 Pg. 34 ex 8

 Letter writing

1. Write a letter to your friend describing.

 Your feelings about the weather.

2. Discuss an event of your life where you tried to help someone but your efforts did not yield the desired result.

* What did you try to do?
* What outcome had you expected of your action?
* What went wrong?
* What was the response of the involved people?

3. While going to school you noticed a few people near the traffic signal. Describe the incidence.

4. Write a short creative paragraph of about 75 to 100 words on life on Mars. You can write about –

* The environment of Mars.
* the Martians
* their food
* their language
* If you got a chance to visit Mars.

**Class VI- I**

**History Home Work – 2019**

 Complete all exercises of Lesson-3 in your Exercise Book.

 **Power Point Presentation**

 Make 5 slides on the Egyptian Civilization.

CLASS 6 I-Chemistry

1. Complete all your work of Unit 5 ( States of Matter ) in your chemistry copies. Also complete the Workbook.
2. Study Unit 6 (Metals) . Learn and write various properties of metals and non-metals in your chemistry copies
3. Write uses of some metals and non-metals in your daily life, in your chemistry copies.
4. Prepare a 3 minutes presentation ( speech ) on any topic from unit 6.

**Class VI -I**

**Physics-** Draw five different figures to show the force in action and mark the force arrow in each. Do it in your class work copy.